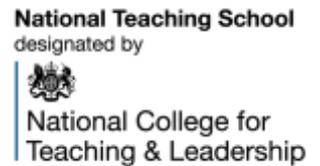




# Professional Development at SCLP 2016 – 2017



The Southern Collaborative Learning Partnership (SCLP) Alliance is a collective of like-minded schools who are committed to developing longitudinal, high quality, cost effective professional development for all staff. We are a not-for-profit organisation run by schools, for schools and committed to creating opportunities to innovate, inspire and transform.

Our extensive continuing professional development programme supports our goal to achieve a sustained impact, ensuring consistently good and better outcomes for all children. The courses listed were open for booking at the time of print. Be the first to know when we add new courses stay in contact:

 [scpts@phiacademy.org.uk](mailto:scpts@phiacademy.org.uk)  
[www.sclpalliance.org.uk](http://www.sclpalliance.org.uk)

 01293 873975  
 @SCLPalliance

 SCLPTSA

## Courses for Teaching Assistants - £120 or 96 e-PD credits ([www.e-pd.org.uk](http://www.e-pd.org.uk))

 *10% discount for delegates attending all three courses*

<b>Supporting Phonics in the Primary Years</b>	<b>Supporting English in the Primary Years</b>	<b>Supporting Mathematics in the Primary Years</b>
<p>This course will strengthen phonics subject knowledge and understanding of related terminology in line with EYFS 2014 and National Curriculum 2014.</p> <p>Participants will explore how to support children in focused phonics sessions and in the use and application of phonics in reading and writing in the wider curriculum.</p> <p>18<sup>th</sup> November 2016 09:30 – 15:30 The Charis Centre, Crawley</p>	<p>This course will support teaching assistants to develop an understanding of the expectations for English throughout the primary years.</p> <p>Participants will look at the development of spoken language and its crucial role in reading and writing and consider how to use talk effectively, as an adult, to support children’s developing literacy.</p> <p>6<sup>th</sup> January 2017 09:30 – 15:30 The Charis Centre, Crawley</p>	<p>This course will provide teaching assistants with a strengthened understanding of the expectations in both subject knowledge and terminology for mathematics, in line with EYFS and National Curriculum 2014.</p> <p>Participants will explore strategies resources and rich tasks that help support children in mathematics and understand mathematical development and common misconceptions in mathematics.</p> <p>Date: 31<sup>st</sup> March 2017 09:30 – 15:30 The Charis Centre, Crawley</p>

## Courses for NQTs - £50 per session or 40 e-pd credits ([www.e-pd.org.uk](http://www.e-pd.org.uk))

### KS2 - Outstanding Teaching & Learning 1

Birchwood Grove Primary – Thurs 20<sup>th</sup> Oct 2016 09:30 – 12:00

These sessions will support NQT's to gain a greater perspective on their own practice through learning walks and lesson observations in an 'Outstanding' setting, self-auditing and critical reflection. It will breakdown key maximum impact areas for further development and what 'Outstanding' looks like in these aspects of teaching and learning. (Focus on Environment and Planning / Teaching in session 1 and Managing TA's, Time Management and Assessment / Marking and Feedback in session 2)

(Appropriate for: KS2)

### EYFS/KS1 Outstanding Teaching & Learning 1

Pound Hill Infant Academy – Thurs 10<sup>th</sup> Nov 2016 08:30 – 11:30

These sessions will support NQT's to gain a greater perspective on their own practice through learning walks and lesson observations in an 'Outstanding' setting, self-auditing and critical reflection. It will breakdown key maximum impact areas for further development and what 'Outstanding' looks like in these aspects of teaching and learning. (Focus on Environment and Planning / Teaching in session 1 and Managing TA's, Time Management and Assessment / Marking and Feedback in session 2)

(Appropriate for: EYFS, KS1)

### Supporting Children with Special Educational Needs

Pound Hill Junior School – Wed 18<sup>th</sup> Jan 2017 09:30 – 12:00

Looking at inclusive teaching and learning in our own and others practice – what does this really look like in our classrooms? This session will also include a chance to share and learn about different ways of scaffolding learning, therefore enabling all children to reach their full potential. (Appropriate for: EYFS, KS1, KS2)

### KS2 - Outstanding Teaching & Learning 2

Birchwood Grove Primary – Thurs 26<sup>th</sup> Jan 2017 09:30 – 12:00

These sessions will support NQT's to gain a greater perspective on their own practice through learning walks and lesson observations in an 'Outstanding' setting, self-auditing and critical reflection. It will breakdown key maximum impact areas for further development and what 'Outstanding' looks like in these aspects of teaching and learning. (Focus on Environment and Planning / Teaching in session 1 and Managing TA's, Time Management and Assessment / Marking and Feedback in session 2)

(Appropriate for: KS2)

### Higher Order Thinking Skills

Pound Hill Infant Academy - Thurs 3<sup>rd</sup> Nov 2016 09:30 – 12:00

This session will develop an understanding of the approach of Higher Order Thinking Skills. It will demonstrate how to support and extend children's learning through better questioning and understanding of how these challenge thinking development. It will teach NQT's how to provide and plan for an enabling environment in order for children's learning and development to flourish.

(Appropriate for: EYFS, KS1, KS2)

### EYFS/KS1 Outstanding Teaching & Learning 2

Pound Hill Infant Academy – Thurs 1<sup>st</sup> Dec 2016 09:30 – 12:00

These sessions will support NQT's to gain a greater perspective on their own practice through learning walks and lesson observations in an 'Outstanding' setting, self-auditing and critical reflection. It will breakdown key maximum impact areas for further development and what 'Outstanding' looks like in these aspects of teaching and learning. (Focus on Environment and Planning / Teaching in session 1 and Managing TA's, Time Management and Assessment / Marking and Feedback in session 2)

(Appropriate for: EYFS, KS1)

### Managing Challenging Behaviour

Manor Green Primary – 19<sup>th</sup> Jan 2017 09:30 – 12:00

'Challenging behaviour' may prevent a child from fulfilling some aspect of their lives. It is the impact of these behaviours that makes them challenging. There is no magic cure, but there is a great deal that can be done to prevent or reduce the frequency of challenging behaviour and thus support children in succeeding in every aspect of their lives. This session looks at rewards, sanctions and management strategies. (Appropriate for EYFS, KS1, KS2)

### Supporting Gifted & Talented Pupils

Pound Hill Infant Academy – Weds 1<sup>st</sup> Feb 2017 13:30 – 16:00

With a greater understanding of the term: 'Gifted and Talented', an enhanced awareness of characteristics and whole child needs, we are better placed to identify, challenge, extend and support children to reach their potential and fly beyond. The session uses this knowledge as a basis, alongside Higher Order Thinking Skills, questioning and understanding to prepare NQT's to feel confident in the identification and subsequent provision of opportunities. (Appropriate for: EYFS, KS1, KS2)

\*Due to content overlap we recommend that this session is not booked with the Higher Order Thinking Skills session.

## Successful Behaviour Management

**Birchwood Grove Primary – Thurs 9<sup>th</sup> Feb 2017 09:30 – 12:00**

For effective learning to take place, the teacher must have a handle on behaviour. By creating positive student – teacher relationships with respect for the rights of individuals and consequences, self-discipline can develop. Teachers need to plan for behaviour and teaching routines and rules. In turn, there must be a clear structure of consequences that is fully understood and used to inform the choices they make. This session explores practical strategies for successful behaviour management. It is important to think about what is behind a child's behaviour as it could be a Special Educational Need. During this session we will talk about the wide range of needs within the Social, Emotional and Mental Health category of the SEND Code of Practice and the impact on behaviour of other SEN difficulties. (Appropriate for: EYFS, KS1, KS2)



## Effective Assessment for Learning

**Birchwood Grove Primary – Weds 15<sup>th</sup> Feb 2017 09:30 – 12:00**

This session looks at practical ways to develop a Growth Mindset in your class in order to move on learning – where pupils believe that their own abilities can be developed through hard focused work and that brains and talents are just starting points. Having this view creates a love of learning and resilience that is essential for great accomplishment. Time will be spent looking at questioning, encouraging participation, talk partners and peer assessment and how marking informs planning.

(Appropriate for: EYFS, KS1, KS2)

## KS2 The Power of Reading

**Pound Hill Junior School – Thurs 16<sup>th</sup> Feb 2017 09:30 – 12:00**

The Power of Reading is about teaching Literacy through using high quality books and creative teaching approaches (such as art and drama). This approach aims to engage and motivate children in their literacy learning. It also enables children to deepen their understanding of texts and provides a meaningful context for writing. This session will provide a range of strategies and teaching approaches for impact within own contexts. The session includes a lesson observation.

(Appropriate for: KS2)

## Supporting EAL learners

**Pound Hill Infant Academy – Weds 15<sup>th</sup> March 2017 9.30 – 12.00**

Teachers will receive input on how to support EAL learners in the early stage of English language acquisition with practical ideas for the classroom. They will be given information on the importance of acquiring a holistic profile of new pupils, communication with parents and shown useful websites and resources. Teachers will receive input on identifying advanced EAL learners and what their specific areas of need are, including accelerating the progress of advanced learners. They will also be shown strategies for developing writing skills suitable for the whole class that can be adapted to different writing genres. (Appropriate for: EYFS, KS1, KS2)

## Numeracy in a KS2 Classroom

**Pound Hill Junior School – Thurs 23<sup>rd</sup> March 2017 9:30 – 12:00**

A practical and hands on session looking at the planning, teaching and assessment of maths in a KS2 classroom. The session will explore: The progression of calculation and understanding of the four operations, a range of activities to broaden and deepen children's application of this maths knowledge, the importance of mental maths skills, lots of new resources and ideas to use when you get back in your classroom. Participants will be asked to bring a copy of their current Maths short and long term planning to refer to during the session.

(Appropriate for: KS2)

## Differentiation in core subjects

**Manor Green Primary – Weds 22<sup>nd</sup> March 2017 09:30 – 12:00**

Differentiation can be defined as 'the process by which differences between learners are accommodated so that all students in a group have the best possible chance of learning'. It is considered a key skill for any teacher, especially those of mixed-ability classes. But what does it really mean? This session looks at working across the levels in foundation subjects.

(Appropriate for: KS1)

## Music In the Infant School

**Pound Hill Infant Academy – Thu 8<sup>th</sup> June 2017 09:30 – 12:00**

The value of music as an academic subject lies in its contribution to enjoyment and enrichment, for its social benefits, as well as for fun. High quality music education enables lifelong participation in and enjoyment of music. Yet, the confidence of teachers to engage in music across the curriculum and as an individual skills lesson is historically low. This session will develop skills in using call and response songs, composition - through the use of books and pictures as stimulus and also take a look at using the rhythm of words to develop rhythm patterns. There will be a focus on helpful resources and practical ideas. (Appropriate for: EYFS, KS1)

### Drama Techniques in the Classroom

Pound Hill Junior School – Thu 22<sup>nd</sup> June 2017 – 09:30 – 12:00

Drama is a powerful tool to use as a teaching and learning strategy across the whole curriculum, allowing children to deepen their understanding and empathy in a range of contexts and subjects. During the session, participants will learn and try out a range of drama techniques including 'Teacher in Role', 'Forum theatre' and 'Triptychs' which can be used across both KS1 and KS2. They will explore topics and text which can be unlocked using drama techniques and also ensure that they have a range of strategies to facilitate and control drama in their classroom.

(Appropriate for KS1 / KS2)

Occasionally due to circumstances beyond our control arrangements have to be changed.

We aim to re-confirm dates, times and venues by email 2 weeks before the course date.

### Teaching and Learning in an Outdoor Environment

Maidenbower Junior School - Thu 29<sup>th</sup> June 2017 9:30 – 12:00

Outdoor learning can provide dramatic contrast to the indoor classroom. Through skilled teaching, interpretation or facilitation, outdoor experiences readily become a stimulating source of fascination, personal growth and breakthroughs in learning. This session gives you practical ideas to use in outdoor environments.

Please bring wellies and gloves. (Appropriate for: EYFS, KS1, KS2)



### How to book and pay

- **Invoice:** visit <http://www.sclpalliance.org.uk/professional-development> to download a booking form
- **e-pd credits:** If your school has an account with [www.e-pd.org.uk](http://www.e-pd.org.uk) you can pay using e-pd credits